CBSE Class 12 Syllabus for 2022-23

Science Syllabus Overview Subject-Biology Subject- Chemistry Subject- Physics Biodiversity and Conservation Biomolecules Electric Charges and Fields Electrostatic Potential and **Organisms And Population** Amines Capacitance Biotechnology and its Aldehydes, Ketones and **Applications** Carboxylic Acids Moving Charges and Magnetism Biotechnology: Principles and Processes Alcohols, Phenols, and Ethers Magnetism and Matter Microbes in Human Welfare Haloalkanes and Haloarenes Wave Optics Coordination Compounds Ray Optics and Optical Instruments Human Health and Disease Molecular Basis of Inheritance The d- and f – Block Elements Electromagnetic Induction Principles of Inheritance And Variation The p-Block elements **Atoms** Sexual Reproduction in Flowering Plants Surface Chemistry Nuclei **Human Reproduction Chemical Kinetics** Alternating Current Semiconductor Devices: Materials, Reproductive Health Electrochemistry Devices, and Simple Circuit Solutions Solid Stat

Commerce Syllabus Overview

| Subject- Economics | Subject- Business Studies | Subject- Accountancy | |
|----------------------------------|----------------------------|---------------------------------|--|
| Government Budget and the | | | |
| Economy | Directing | Financial Statement Analysis | |
| | Nature and Significance of | | |
| Balance of Payments | Management | Computerized Accounting | |
| Determination of Income and | | | |
| Employment | Controlling | Practical Work | |
| Money and Banking | Principles of Management | Project work | |
| National Income and Related | | | |
| Aggregates | Business Environment | Partnership Firms and Companies | |
| Development Experience of | | | |
| India – A Comparison with | | | |
| Neighbors | Organizing | - | |
| Development Experience | | | |
| (1947-90) and Economic | | | |
| Reforms since 1991 | Staffing | - | |
| Current Challenges facing Indian | | | |
| Economy | Planning | - | |

Arts Syllabus Overview

| Subject- Sociology | Subject- Political Science | Subject- Physical Education | |
|--|--|--------------------------------------|--|
| Social Institutions-Continuity and Change | Globalization | Sports & Nutrition | |
| Patterns of Social Inequality and Exclusion | South Asia and the Contemporary World | Yoga & Lifestyle | |
| Introducing Indian Society | The End of Bipolarity | Planning in Sports | |
| The Demographic Structure of Indian Society | Cold War Era and Non-aligned Movement | Biomechanics & Sports | |
| Challenges of Cultural Diversity | New Centers of Power | Psychology & Sports | |
| Suggestions for Project Work | United Nations and its Organizations | Training in Sports | |
| The Demographic Structure of Indian Society | Indian Politics: Trends and Developments | Physical Education & Sports for CWSN | |
| Cultural Change | Parties and the Party Systems in India | Children & Women in Sports | |
| Social Institutions-Continuity and Change | Planned Development | Test & Measurement in Sports | |
| Structural Change | Challenges of Nation-Building | Physiology & Injuries in Sports | |
| Patterns of Social Inequality and Exclusion | India's Foreign Policy | - | |
| Change and Development in Industrial Society | Democratic Resurgence | - | |
| Social Movements | - | - | |
| Change and Development in Rural Society | - | - | |

| Subject- History | Subject- Geography | Subject- Psychology |
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| Indian History Part- I | Human Geography | Variations in Psychological Attributes |
| Themes in Indian History- II | Resources and Development | Self and Personality |
| Themes in Indian History -III | Human Activities | Meeting Life Challenges |
| Project Work | Human settlements | Psychological Disorders |
| Map Work | Map Work | Therapeutic Approaches |
| - | Geographical Perspective on selected issues and problems | Attitude and Social Cognition |
| - | - | Social Influence and Group Processes |